



### 3 My Day

#### 1. What do you remember about your day?

1. Write eight things you do every day.

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2. What time do you do the eight things?

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3. What section of this unit did you like the most? Why?

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#### 2. Times. Write the times.

10:10 = *It's ten past ten.*

4:30 = *It's half past four.*

1. 10:10 = \_\_\_\_\_.
2. 7:00 = \_\_\_\_\_.
3. 5:30 = \_\_\_\_\_.
4. 11:15 = \_\_\_\_\_.
5. 5:45 = \_\_\_\_\_.
6. 5:10 = \_\_\_\_\_.

7. 3:20 = \_\_\_\_\_.

8. 2:55 = \_\_\_\_\_.

9. 6:05 = \_\_\_\_\_.

10. 12:35 = \_\_\_\_\_.

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**3. A typical day.** Complete the paragraph. Use these verbs: **go** (x 3), **have** (x 3), **get up**, **do**, **watch** and **clean**.

*I get up at half past seven in the morning.*

I (1) \_\_\_\_\_ at half past seven in the morning. I (2) \_\_\_\_\_ a shower at twenty to eight, and then I (3) \_\_\_\_\_ breakfast. I (4) \_\_\_\_\_ my teeth at ten past eight. I (5) \_\_\_\_\_ to school with my brother at nine o'clock. I (6) \_\_\_\_\_ lunch at half past one. At half past three I (7) \_\_\_\_\_ home. I (8) \_\_\_\_\_ my homework at five o'clock. I (9) \_\_\_\_\_ TV at a quarter past seven, and I (10) \_\_\_\_\_ to bed at ten o'clock.

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**4. Writing.** Do you remember the story about Mr and Mrs Backwards? They have a son called Gordon. Describe Gordon's strange routine. Write between 50 and 75 words.

*My name is Gordon Backwards. I have a very strange routine. I have dinner at seven o'clock in the morning. At eight o'clock I ...*

### Gordon Backwards

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**/ 10**

**Total / 20**

## ANSWERS

2. 1. It's ten past ten 2. It's seven o'clock 3. It's half past five  
4. It's a quarter past eleven 5. It's a quarter to six 6. It's ten past five  
7. It's twenty past three 8. It's five to three 9. It's five past six  
10. It's twenty-five to one
3. 1. get up 2. have 3. have 4. clean 5. go 6. have 7. go 8. do  
9. watch 10. go