

## Unit 7 – Changing Languages

### VOCABULARY

#### Parts of speech

a verb  
a noun  
an adverb  
an article  
an adjective  
a conjunction  
a preposition  
a pronoun

#### Verbs describing change

go up  
rise  
increase  
  
decrease  
go down  
fall

#### Adverbs

slowly  
steadily  
sharply

The number of girls studying Gaelic is **going down steadily**.  
The number of speakers of Spanish is **increasing steadily**.

### GRAMMAR

#### Present simple vs. present continuous

Use the **present simple** to talk about habits and facts – things that are permanent.

I **live** in London.

I **speak** two languages.

Use the **present continuous** to talk about changing situations – things that are temporary.

I'm **studying** Italian at night school.

Sheila's **watching** a movie.

#### Say and tell

Immediately after *tell* we say who is spoken to.

James **told Mary** that he was leaving.

**Tell me** what you want to do.

After *say* we don't have to put who is spoken to.

Can you **say** that again, please?

Did you **say** something?

She **said to John** that she would go.

NOT: She ~~said~~ John that she would go.

## USEFUL PHRASES

### Speaking different languages

I know **a few words** of Japanese.

I speak **broken** Japanese.

I can **get by** in Japanese

I'm **fluent** in Japanese.

### Asking about English

How do you **pronounce** that?

Could you **spell** that for me, please?

I'm sorry. Was that *16* or *60*?

I'm sorry. I **didn't quite catch** that.